Appendix B
Protocol for Mentor Teacher Interviews

Individual Questions

Technology:

- Were you familiar with any of the technologies used in this project? Yes or no. If so, which ones?
- What new technology skills did you gain as an outcome from participating in this project?
- Will you use any of these technologies in your teaching? Explain.

Building from your frame of reference of professional experiences with preservice teachers in face to face clinicals:

- What do you consider the advantages and limitations of face to face clinicals?
- How did the online clinical experience compare?
- What differences did you note?

This semester you experienced synchronous and asynchronous clinical experiences in which you served as a mentor teacher to novice graduate teacher candidates. Can you describe notable differences and your impressions of these differences?

- What were your feelings and reactions to the synchronous lessons? What did you learn from this experience? What do you think the teacher candidates learned?
- What were you feelings and reactions to the synchronous debriefing lesson? What did you learn from this experience? What do you think the teacher candidates learned?
- What were your feelings and reactions to the asynchronous lessons? What did you learn from this experience? What do you think the teacher candidates learned?
- What were you feelings and reactions to the asynchronous threaded discussions? What did you learn from this experience? What do you think the teacher candidates learned?

Transferability:

- Do you feel that the experiences in the online clinical observations modeled effective teaching in a manner in which teacher candidates could apply it? In comparison with face to face, which clinical experiences do you feel were more applicable? Why?
- Do you think that the online clinical experience is a realistic representation of teaching, student behavior, content learning?
- Did you feel that you were more, less, or equally connected to teacher candidates in face to face, synchronous, and asynchronous observations?
- What do you feel that you are gaining (or loosing) in the online clinical experience?
- What do you see as the biggest benefits and drawbacks of each clinical process?
- Which process do you think was more impactful on your teaching practice? Or understanding context specific methods of instruction? Which process did you prefer and why?

Professional Development:

- What is your general impression of your experiences in taping lessons this spring?
- Did you view any of your asynchronous lessons in Moodle/Wimba? Yes or No. If yes, what did you learn about your teaching? If no, why not?
- Overall, what did you learn about your teaching from these combined experiences?
- Do you think this project caused you to think more critically about your teaching? Yes or No. Please explain.

Do you have any additional comments that you wish to share?