Appendix A
Protocol for University Student Focus Groups

Focus Group Questions

Building from your frame of reference experiences with face to face clinicals:

1. What do you consider the advantages and limitations of face to face clinicals?
2. How did the online clinical experience compare?
3. What similarities and differences did you note?

This semester you experienced synchronous and asynchronous clinical experiences. Can you describe your experiences? Do you feel there were notable differences in these processes? Please explain your impressions of these differences?

Transferability

- Think back to your face to face experiences, would you say that your online clinical experiences align more or less with the content you were studying in your methods course?
- Do you feel that the experiences that you had in the online clinical observations modeled teaching in a manner in which you could apply it? In comparison with face to face, while clinical experiences to you feel were more applicable? Why?
- Do you think that the online clinical experience is a realistic representation of teaching, student behavior, content learning?
- Did you feel that you were more, less, or equally intrusive when you were observing face to face? In comparison, when you were observing online? Did you feel more, less, equally connected in face to face, synchronous, and asynchronous?
- What do you feel that you are gaining (or loosing) in the online clinical experience?
- What do you see as the biggest benefits and drawbacks of each clinical process?
- Which process do you think was more impactful on your teaching practice? Or understanding context specific methods of instruction? Which process did you prefer and why?

Do you have any additional comments that you wish to share?