

Appendix Coaching Protocol Example for Skill 1: Leveled Questioning Badge

MELTS Coaching Protocol SKILL 1 Leveled Questioning

Coach during session if:	Coaching Prompts:
Candidate stops teaching (overwhelmed, visibly upset, looks at coach)	Short, positive statement i.e. "It's ok, keep going"
Candidate forgets to use visuals/props	Quick reminder I.e. "Be sure to show Edith your visuals"
EL(s) demonstrate disengaged behaviors more than 2 times without candidate noticing/addressing appropriately	Draw attention to the behavior i.e. "Notice ___ answered with an off topic response." or "Notice Edgar's body language indicating his confusion."

Session Observations:	Beginning: (x)	Intermediate: (x)	Advanced: (x)
Brought prepared leveled questions			
Asked leveled content questions			
Rephrased or used non-verbal support			
Provided expansion through language and academic content discussion	<i>visual & print</i>	<i>repeat & recast</i>	<i>clarify confusion</i>
Asked follow-up leveled content questions			
Used visuals and props			
Used gestures and movements			
Enunciated clearly and spoke at a comprehensible, appropriate pace			
Engaged learners			

After Action Review: (5 min.)	
Highlight strengths based on consistent behaviors in observation (1-2 min.)	Use specific positive feedback i.e. "Using pictures and offering answer choices allowed Edith to understand and respond." i.e. "Rephrasing Edgar's answers into complete thoughts validating his response and modeled language usage."
Address areas that need immediate attention (1 min. if needed)	Make brief, explicit suggestions as needed i.e. "Your leveled questions were too advanced for Edith (level 1). Be sure to review this level."
Focus on areas to improve (2-3 min.)	Ask guiding questions specific to observations i.e. "I noticed you accepted all answers. How can you respond to incorrect responses with ELs?" i.e. "When could you have incorporated gestures or movement and how would it have benefitted your EL(s)?"